

Schedule and Curriculum: Summary

Table 1 provides the timetable followed by Suburban High School for implementation of the IMP curriculum and the semestered block schedule.

Table 1. Implementation of Semestered Block Schedule and IMP Curriculum at Suburban High School

Student Group	<u>1995-1996 and earlier</u>		<u>1996-1997</u>		<u>1997-1998</u>	
	<u>Curriculum</u>	<u>Schedule</u>	<u>Curriculum</u>	<u>Schedule</u>	<u>Curriculum</u>	<u>Schedule</u>
Grade 9 CP/AA	Traditional	Traditional	IMP	Block ^a	IMP	Block ^a
Grade 9 Honors	Traditional	Traditional	Traditional	Block ^a	IMP	Block ^a
Grade 10 CP/AA	Traditional	Traditional	Traditional	Traditional	IMP	Block ^a
Grade 10 Honors	Traditional	Traditional	Traditional	Traditional	Traditional	Block ^a
Grade 11 CP/AA	Traditional	Traditional	Traditional	Traditional	Traditional	Block ^a
Grade 11 Honors	Traditional	Traditional	Traditional	Traditional	Traditional	Block ^a
Grade 12 CP/AA	Traditional	Traditional	Traditional	Traditional	Traditional	Block ^a
Grade 12 Honors	Traditional	Traditional	Traditional	Traditional	Traditional	Block ^a
Student Group	<u>1998-1999</u>		<u>1999-2000</u>		<u>2000-2001 and later</u>	
	<u>Curriculum</u>	<u>Schedule</u>	<u>Curriculum</u>	<u>Schedule</u>	<u>Curriculum</u>	<u>Schedule</u>
Grade 9 CP/AA	IMP	Block	IMP	Block	IMP	Block
Grade 9 honors	IMP	Block	IMP	Block	IMP	Block
Grade 10 CP/AA	IMP	Block	IMP	Block	IMP	Block
Grade 10 honors	IMP	Block	IMP	Block	IMP	Block
Grade 11 CP/AA	IMP	Block	IMP	Block	IMP	Block
Grade 11 honors	Traditional	Block	IMP	Block	IMP	Block
Grade 12 CP/AA	Traditional	Block	IMP	Block	IMP	Block
Grade 12 honors	Traditional	Block	Traditional	Block	IMP	Block

^a In 1996-7 and 1997-8, mathematics instruction under the block schedule was conducted during two 80-day semesters. A 20-day spring semester was reserved for special-interest courses. In 1998-9 and thereafter, mathematics instruction under the block schedule was conducted during two 90-day semesters. The 20-day spring semester was discontinued.